



Revolution Academy
2025-2026 K-10 Test Administration Schedule
State Mandated and Local Assessments

Administration Dates (Testing Window)	Assessment	Grades Testing	Assessment Type	Platform
08/14/2025 - 09/12/2025	WIDA Screener	All grades	State Mandated	DRC Insight
09/3/25- 9/23/25*	mCLASS BOY Benchmarks	Grades K-3	State Mandated	Amplify
08/27/2025	BOG 3 Reading Test (closes 9/3/25)	Grade 3	State Mandated	NC Test
10/6/2025-10/7/2025	NC Check-Ins 2.0 #1 EOCs Fall Semester Math only	Upper School	Local Assessment	NC Test
10/9/2025-10/10/2025	NC Check-Ins 2.0 Science	Grades 5 and 8	Local Assessment	NC Test
10/14/2025-10/15/2025	NC Check-Ins 2.0 A Reading/Math* (8th Math takes Math 1 Check-In 2x with Yearlong schedule)	Grades 5-8	Local Assessment	NC Test
10/16/2025	PSAT 8-9 PreACT CCRAA (if applicable)	8 th /9 th Grade 10 Grade 10	Local Assessment State Mandated Local Assessment	Bluebook Paper/Pencil NC Test
10/21/2025-10/22/2025	NC Check-Ins 2.0 A Reading/Math	Grades 3-4	Local Assessment	NC Test
12/2/2025-12/3/2025	NC Check-Ins 2.0 #2 Fall Semester Math Only	Upper School	Local Assessment	NC Test
12/4/2025-12/5/2025	NC Check-Ins 2.0 #1 (Yearlong)	Upper School	Local Assessment	NC Test
12/8/2025-12/9/2025	NC Check-Ins 2.0 Science	Grades 5 and 8	Local Assessment	NC Test
12/15/2025-12/18/2025	Teacher-Made Exams/Midterms	Upper School	Local Assessment	
12/15/2025-1/20/2026	mCLASS MOY Benchmarks	Grades K-3	State Mandated	Amplify
1/12/2026-1/13/2026	Fall Semester Math 1 EOC	Upper School	State Mandated	NC Test
1/21/2026-1/22/2026	NC Check-Ins 2.0 B Reading/Math*	Grade 5-8	Local Assessment	NC Test
1/26/2026-2/27/2026	WIDA ACCESS for ELLs 2.0	All Grades	State Mandated	DRC Insight
1/27/2026-1/28/2026	NC Check-Ins 2.0 B Reading/Math	Grades 3-4	Local Assessment	NC Test
3/11/2026-3/12/2026	NC Check-Ins 2.0 C Reading/Math*	Grades 5-8	Local Assessment	NC Test
3/16/2026-3/17/2026	NC Check-Ins 2.0 Science	Grades 5 & 8	Local Assessment	NC Test
3/23/2026-3/24/2026	NC Check-Ins 2.0 #2 (Yearlong)	Upper School	Local Assessment	NC Test
3/24/2026-3/25/2026	NC Check-Ins 2.0 C Reading/Math	Grades 3-4	Local Assessment	NC Test
4/23/2026-5/14/2026	mCLASS EOY Benchmarks	Grades K-3	State Mandated	Amplify
5/6/2026 (AM)	AP World History Exam	Upper School	College Board	
5/11/2026 (PM)	AP Seminar Exam	Upper School	College Board	
5/15/2026 (AM)	AP Environmental Science Exam	Upper School	College Board	
5/15/2026	Math 1 EOC	Upper School	State Mandated	NC Test
5/15/2026	EOGs, 3 rd -4 th Math & 5 th -7 th Core 1	Grades 3-7	State Mandated	NC Test
5/18/2026-5/20/2026	Teacher Made Exams/Finals	Upper School	Local Assessment	
5/18/2026	EOGs, 3 rd -4 th Reading & 5 th -7 th Core 2	Grades 3-7	State Mandated	NC Test

Turn over for additional dates and information. →

5/19/2026	EOGs 5 th -7 th Core 3	Grades 5-7	State Mandated	NC Test
5/20/2026	EOGs 6 th – 7 th Core 4 & 3-5 Makeups	Grades 6-7	State Mandated	NC Test
5/20/2026	Math 3 EOC	Upper School	State Mandated	NC Test
5/21/2026-5/22/2026	NCEXTEND1 Alternate Assessment	Students on Extended Content Standards Grades 3-11	State Mandated	NC Test
5/21/2026	Read to Achieve, 3-7 Makeups	Grade 3	State Mandated	NC Test
5/21/2026	Science 8 EOG & Bio EOC	Upper School	State Mandated	NC Test
5/21/2026	Math 1 EOC for 7 th graders	Lower School	State Mandated	NC Test
5/22/2026	Reading 8 EOG & English 2 EOC	Upper School	State Mandated	NC Test
5/26/2026-5/28/2026	Makeup EOG/EOCs if needed	All grades	State Mandated	NC Test

All tests and dates are subject to change.

BOG, or **Beginning-of-Grade 3 Reading Test**, is a statewide reading assessment given to all third-grade students in North Carolina within the **first 20 days of the school year**. The purpose of the BOG, or Beginning-of-Grade 3 Reading Test, is to identify students who may need extra reading support early in the school year. It also provides a baseline score that shows how well students are reading at the start of third grade. In some cases, the BOG may serve as an initial opportunity for students to demonstrate reading proficiency required for promotion under North Carolina's Read to Achieve law. The test is based on the state's 3rd grade reading standards and includes multiple-choice questions that assess reading comprehension and related skills.

NC Check-Ins 2.0 are formative interims developed by the North Carolina Department of Public Instruction's Annual Testing Program and are aligned to NC grade level content standards. The main purpose of interims is to provide students, teachers, and parents or guardians with immediate in depth data and a reliable estimate of students' current performance on selected subsets of content standards. The end-of-grade and end-of-course tests share a common question bank with NC Check-Ins 2.0, which then exposes students to similar question types and rigor found on the EOGs and EOCs.

mCLASS is an assessment tool used in North Carolina to check early reading skills for students in Kindergarten through 3rd grade. It helps teachers understand how well students are learning to read and which skills they may need help with. Students are assessed individually by their teacher in areas such as letter recognition, sounds, word reading, and reading fluency. These short, one-on-one assessments are designed to be quick, supportive, and developmentally appropriate.

WIDA/ACCESS for ELLs In North Carolina, students who are learning English take a test each year called **ACCESS for ELLs**, which stands for **Assessing Comprehension and Communication in English State-to-State**. This test is part of the **WIDA** system, a group of tools and resources used to support English Language Learners.

The **PSAT, or Preliminary SAT**, is a practice version of the SAT college entrance exam. In North Carolina, many 10th and 11th grade students take the PSAT each fall. The PSAT helps students: practice for the SAT, see how they're doing in reading, writing, and math, identify areas where they might need more support, and get access to college and scholarship opportunities (especially for 11th graders). Taking the PSAT gives students a chance to experience a timed, standardized test and get feedback to help them prepare for future college admissions.

The **PreACT** is a practice version of the ACT college entrance exam. In North Carolina, all 10th grade students take the PreACT during the fall semester. The PreACT helps students: prepare for the ACT, which is given in 11th grade, see how they're doing in English, math, reading, and science, identify strengths and areas for improvement, explore potential college and career paths based on their interests and scores. The PreACT is shorter than the full ACT and gives students and families helpful feedback before taking the real test next year.

The **CCRAA, or College and Career Readiness Alternate Assessment**, is an alternate version of the ACT for 11th grade students with significant cognitive disabilities. This assessment is designed for students who cannot participate in the standard ACT, even with accommodations, and are being taught using extended content standards through an IEP (Individualized Education Program). The CCRAA measures student progress in key areas: English, Math, Reading & Science. It helps schools and families understand how well students are prepared for life after high school, whether that means job training, continued education, or independent living skills.

NCEXTEND1 is an alternate end-of-grade test for students with significant cognitive disabilities. It is designed to measure how well students are learning reading, math, and science based on simplified and adapted content from North Carolina's academic standards.

The **Read to Achieve test** is an additional reading assessment given to some third-grade students in North Carolina at the end of the school year. It provides another opportunity for students to show they are reading at grade level, especially if they did not pass the third-grade Reading EOG. The test measures reading comprehension and is based on the same standards as the EOG. A passing score can help meet the requirements for promotion to fourth grade under the Read to Achieve law.

Teacher-made midterms and finals are tests created by classroom teachers, grades 9-12, to assess what students have learned over a longer period, such as a semester or the entire school year. These exams are based on the lessons, standards, and skills taught in class. They help teachers evaluate student understanding, identify areas for review, and count as part of the student's final grade. Unlike state tests, these are customized to match the specific content covered in that teacher's classroom.

End-of-Grade (EOG) Tests are given to students in grades 3 through 8. These tests assess reading and math each year from grades 3 to 8, and science in grades 5 and 8. The purpose of the EOGs is to measure how well students understand grade-level standards. The results help identify students who may need additional academic support and are used as part of decisions about promotion and school accountability. **End-of-Course (EOC) Tests** are taken by students in high school or middle school who are enrolled in Math 1, Math 3, Biology and English II. The EOC tests measure how well students have mastered the content for the entire course. EOC scores count as 20% of the student's final grade and are used to help determine readiness for graduation.

All EOG and EOC tests are required by the state and are designed to ensure students are on track for success in school and beyond.

Missing an assessment date will require a make-up date to be scheduled. Please do not miss these administration dates if at all possible.

